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ABSTRACT

This volume offers 20 case studies of classroom situations selected to stimulate college teachers to think about a wide array of problems they may face. All the situations were written by ordinary teachers who actually faced the incidents which they describe. Preceding each case is a brief paragraph identifying "Issues Raised" and another paragraph giving background information. Each case study is in two or three parts and each part ends with a few questions. Each case study then ends with a set of questions which invite the reader to interpret implications of the case study for their own teaching practice. Among the case study topics are the following: (1) communicating evaluation criteria, (2) dealing with a difficult student, (3) admitting being wrong, (4) student-teacher interaction outside the classroom, (5) plagiarism, (6) dealing with student complaints, (7) responding to a prank with gender implications, (8) counseling students, (9) challenges to teacher authority, (10) making exceptions to rules, (11) late assignment penalties, (12) teaching a diverse group with differing expectations, (13) animal rights (handling students' conscientious objections), and (14) dealing with a student's dissatisfaction with a colleague. An appendix describes how the cases in the book may be used for staff development seminars. Includes subject index. (Contains 22 references.) (JB)

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